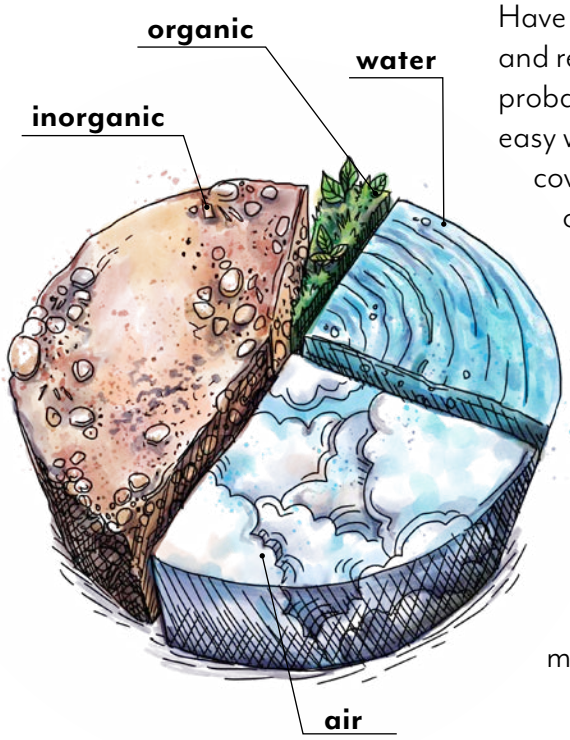
PAGE 1: PHONICS	PAGE 2: MATH	PAGE 3: BIBLE	PAGE 4: LANGUAGE ARTS
Reading *-at* Words	Counting Review	God Made Me	Meaning of *-at* Words

WATCH FOR FREE

WHAT IS SOIL?



Have you ever spent all morning playing outside only to come back inside and realize that you were covered in dirt? What did you do? Well, you probably washed it all off because dirt doesn't belong indoors. Here is an easy way to remember the big difference between soil and dirt: Soil is what covers the ground, but dirt is what we call soil once we get it on our clothes or under our fingernails. We dig in soil when we're planting a garden, but afterward, we wash our hands to get rid of the dirt! Dirt is just soil that is in the wrong place.

But what *is* soil? What is it made of? It is little bits of rocks mixed with minerals, water, air, and organic matter. *Organic matter* means something that is alive or used to be alive. Some organic matter is still living, like fungi or bacteria. Did you know that a small amount of soil can have billions of tiny organisms living in it? Nonliving organic matter includes things that used to be alive, like bits and pieces of dead leaves, insects, and other creatures. Rocks and minerals are called "inorganic matter" because they were never alive.

LET'S TALK **ABOUT IT**

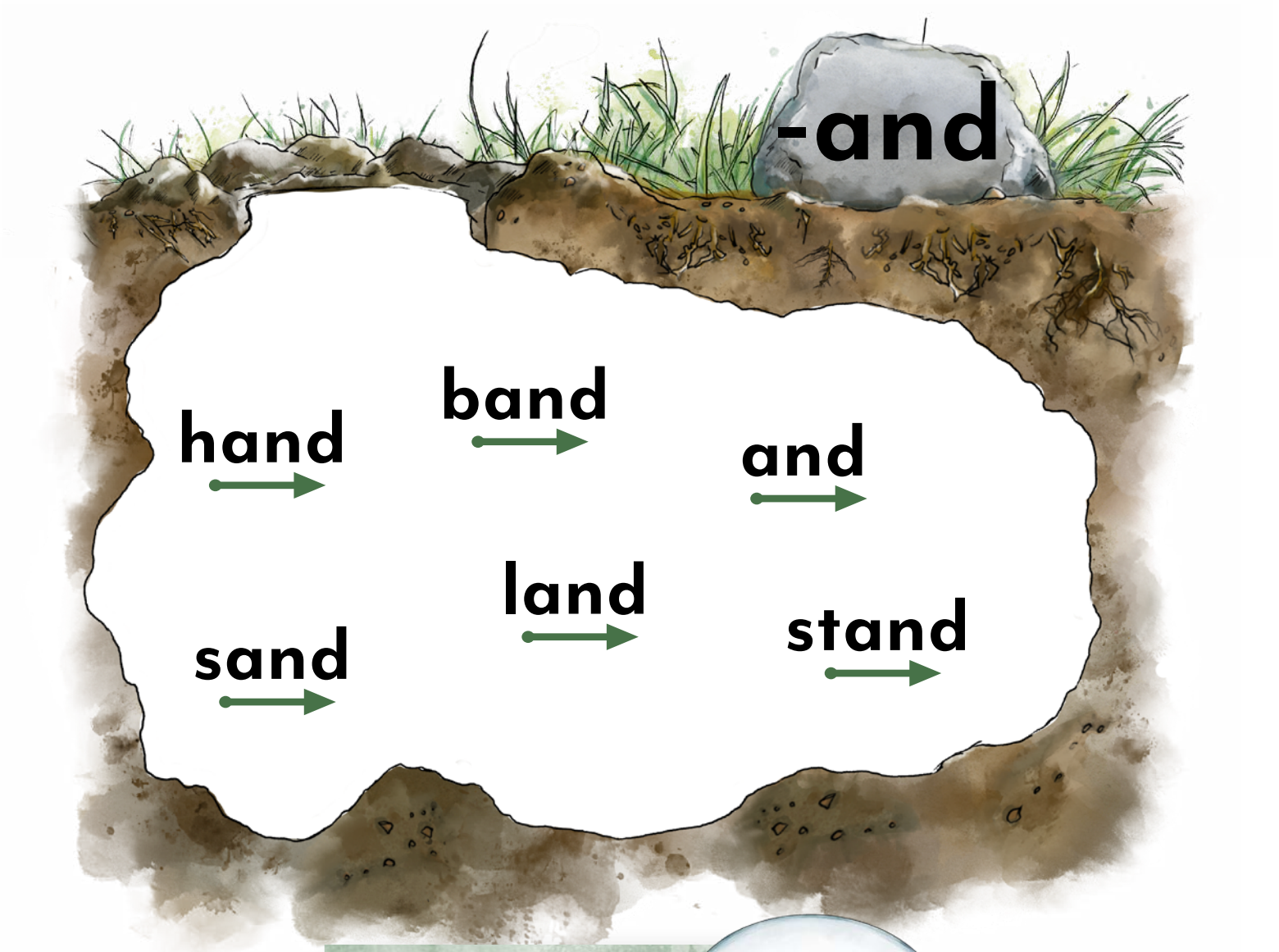
- **What is the difference between dirt and soil?** (*Dirt is soil that is in the wrong place.*)
- **What is soil made of?** (*It is little bits of rocks mixed with water, air, and organic matter.*)
- **What do you do when you get dirt on your hands?** (*Answers will vary.*)

BIBLE **CONNECTION**

Imagine taking a handful of soil and shaping it into something that can live, breathe, and even talk. That's exactly what God did when He made Adam! The Bible tells us that God made man from dust or "soil." Genesis 2:7 says, "Then the LORD God formed the man of dust from the ground and breathed into his nostrils the breath of life, and the man became a living creature." People weren't created by accident. God made each of us carefully and with purpose. This shows us that every person is special. We can celebrate who we are because God gave us life, just like He did to Adam!



INSTRUCTIONS: Look carefully at the words on this page. What do they all have in common? (*Don't supply the answer for your child right away. Allow them to take time to discover the similarities.*) Can you take a crayon or colored pencil and color the part that is the same for all of these words? We're going to read the words together. Each of them is part of the *-and* word family, which means they end with the sound /and/. We need to look at the beginning of the word and say the first sound. Then we combine the beginning sound with the sound of the letters at the end of the word. (*Demonstrate slowly sounding out /h-and/, and then blend the sounds together to make* hand. *Encourage your child to use their finger to follow the arrow as they sound out the word.*)



CONSONANT
BLEND FRIEND

st-

Have your child blend the consonant sounds together as /st/ instead of saying /s/ and then /t/.

LET'S CHECK OUR WORK TOGETHER

INSTRUCTIONS: When we read, it's important to think about the meanings of words. Listen carefully to what I say. Use your pencil to circle the word that shows something we may find at a beach. Draw an X on the word that describes a group of people who make music together. Color the word that is the opposite of sit **blue**. Draw a box around the word that is a part of your body. Color the word that describes the ground you stand on **green**. Read the last, leftover word. Draw a heart shape around it.

and

stand

land

sand

band



hand

INSTRUCTIONS: We're going to learn something very important this week. You've practiced adding many times over the past few months. You've learned that when you add the same two numbers, the answer is always the same. This week, we're learning about special number partners that make 10. The number 10 is very important in math, so we want to learn all the ways to build it using two numbers. Take a look at our number friends below and read each addition sentence out loud. Place a piece of cereal or a raisin in each circle under the number sentences so it matches the numbers. Count them all together to see if they make 10! The numbers that make 10 are the same color because they are special partners. Practice building each number sentence to help you remember your 10 friends! (*Have your child physically place the food pieces in the circles before counting the total. Hands-on activities strengthen number recognition and fluency.*)



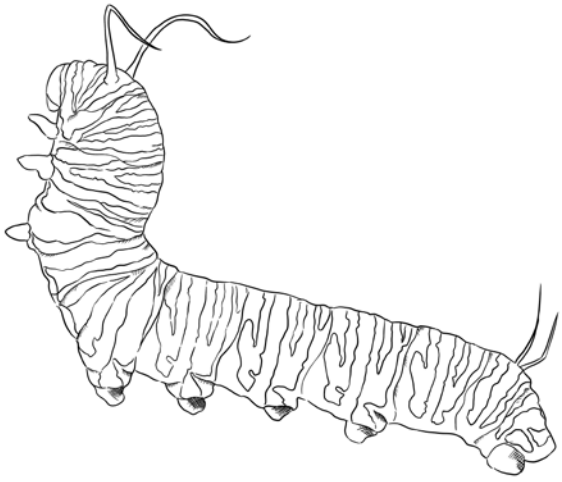
CALENDAR **REMINDER**

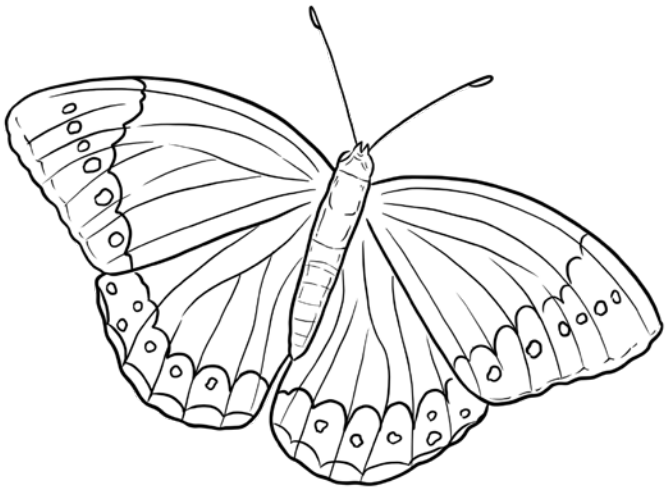
1 + 9 = 10

2 + 8 = 10

3 + 7 = 10

INSTRUCTIONS: The Bible tells us that we don't have to be like everyone else. God can change our hearts and help us learn to do what is good. I'll read our Bible verse out loud while you trace the letters on the lines. As you trace and color the picture, remember that you can follow God even when others choose differently.





Don't copy the behavior and customs of this world, but let God transform you into a new person by changing the way you think.—Romans 12:2a (*NLT*)